

# Accessible Assessment

## *with Mike Ford*



**Michael P. Ford** is the author or coauthor of the Heinemann titles *Do-able Differentiation* (2007), *Books and Beyond* (2007), *Where Have All the Bluebirds Gone* (2002), and *Reaching Readers* (2001). He is a professor of reading at UW-Oshkosh. He has been involved with literacy education for more than 30 years as a first-grade and Title I teacher as well as a researcher and teacher-educator. His work with international school associations has taken him to Africa, Europe and the Middle East. Michael has also written over 40 professional articles for the publications such as *The Reading Teacher*, *Reading Today*, *Language Arts*, and *The Learning Disabilities Forum*. He is former president of the Wisconsin State Reading Association and its former Advocacy Chairperson. He is the father of two boys who inform his thinking about literacy programs on a daily basis.

Looking for evidence of student growth in reading and writing?

This workshop, perfect for classroom and special education teachers, specialists and curriculum leaders, will actively involve participants in exploring a year-long plan for assessing various dimensions of students' growth in literacy using nine sensible assessment tools to power data-driven instructional decisions.

Participants will develop a literacy assessment system to gauge growth and guide instruction for their students. This workshop will have a K-5 focus.

Graduate credit available. Details at workshop.

**February 24, 2012**

**March 23, 2012**

**Location: CESA 5**

**Time: 8:30-3:30**

**COST: \$100 Student Achievement Consortium Members**

**\$225 CESA 5 Center Members**

**\$350 All Others**

**Register at [www.myquickreg.com](http://www.myquickreg.com)**

**Cancellation Refunds for Participants:** Registered participants will receive a full refund if they cancel more than 3 working days before a workshop. Because of our commitments to the trainer and the food vendor, participants who cancel less than 3 working days or do not attend, will be billed the full fee.